

# Vernon College

## Assessment Activity/Report Communication Form For SIR II Face-to-Face Course Surveys

**Title:** SIR II Student Instructional Report II

**Date of Completion:** April 2012

### Highlights of data:

In April 2012, 2305 Vernon College students enrolled in 143 face-to-face courses completed the SIR II Survey.

Students scored each question by marking one of the following: 5-Very Effective; 4-Effective; 3-Moderately Effective; 2-Somewhat Ineffective; 1-Ineffective. A batch summary report and a data disk containing individual survey results arrived in June 2012.

Results of the batch file data for the face-to-face courses are listed below.

	Vernon College Overall Means	Vernon College Means Range	Comparative Means for 66,400 classes from 57 institutions
A. Course Organization and Planning	4.32	2.53 – 5.00	4.36
B. Communication	4.38	2.80 – 4.98	4.39
C. Faculty/Student Interaction	4.35	2.17 – 4.97	4.40
D. Assignments, Exams, and Grading	4.28	2.61 – 4.91	4.26
E. Supplementary Instructional Methods	(N/A)		
F. Course Outcomes	3.83	2.23 – 4.89	3.88
G. Student Effort and Involvement	3.98	2.85 – 4.74	3.88
H. Course Difficulty, Workload, and Pace	(N/A)		
I. Overall Evaluation	3.98	2.33 – 4.85	4.05

### Use of data:

The results retrieved detailed information for each instructor surveyed. Division Chairs, supervisors, and instructors can use the data to help identify areas of strength and areas where instructors have opportunity for improvement. The comparative data provides data by various categories to assist users in interpreting the report fully. For example, a 3.6 is numerically above average on a 5-point scale, but it may be average or even slightly below average in comparison to other means for items in SIR II.

### How associated to Student Success?

As instructors improve pedagogically, it is anticipated that student success rates as measured by retention, completion, and transfer rates, will improve.

**Where the report can be found:** The office of the Dean of Instructional Services

**Submitted by:** Linda Haney

**Date:** September 13, 2012

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**Received by Office of Institutional Effectiveness: September 26, 2012**

**Presented to College Effectiveness Committee: January 2013**